





Go Latino! What our Latin-root languages share

Saturday 27 April 2013 9.30 a.m. for 9.55 start until 4 p.m.

ALLNE with Gosforth Academy Day conference for primary and secondary languages

This conference includes:

- a wide range of themes relevant to teachers of languages which share Latin roots
- literacy, grammar, communication, cross curricular learning
- examples in French, Spanish, Italian, Portuguese and Latin
- ideas and resources to take away and use in primary or secondary classes
- time for participants to network and support each other
- a major input from **Joe Dale** on the latest in ICT support for the work of language teachers and learners with opportunities for participants to experience hands-on practice.

We invite:

- teachers of languages in all key stages
- teaching assistants who support the teaching of languages
- coordinators and advisers for language learning
- NQTs and PGCE students
- senior managers with responsibility for provision of language learning

9.55 Welcome

10.00 - 10.45 Plenary: Jim McElwee: Languages into Roots

Jim is well-known for his advisory work in the region, in Primary and Secondary contexts.

Things our languages share offer opportunities for growing awareness of wider Literacy. Or as Latinists might say: the legacy of the Latin Language: European linguistic heritage and its insidious influence on the modes for imparting modern languages.

Children are interested in language; it's their job to acquire it, which they do brilliantly, although, not, as it is often believed, effortlessly. As they begin to explore and understand how things work, we can be more explicit about structures, exploring similarities and differences between different languages. Being a language detective can open up the magic of language and languages. How can we help learners explore links between languages and word roots to predict meaning without forgetting the primary aim of promoting creative use of the target language? Lots of questions and some tentative answers.

10.45 Refreshments

11.00 - 11.45 Choice of workshops:

Sue Balmer	Emilia Quaranta
Sue is currently teaching Latin at Gosforth. What can Latin do for us?	Emilia is Director of Language Education & Partnerships Ltd. She organizes intensive CPD for language teachers and leaders and in developing strategies and tools in MFL.
As classical languages are added to the Government's list of choices for language learning at KS2, this session explores the reasons	Engaging activities for teaching French, Italian and Spanish.
why a study of Latin is a good idea for all ages. But who will teach it? Who can learn it? What resources are available? What are the benefits for MFL and other subjects? How can funding and training be accessed and what accreditation options are there?	The session will provide an opportunity to explore a range of ready-made activities available to use in the classroom. These include both activities developed by teachers and those available from the Internet.

11.50 - 12.35 Choice of workshops:

Hélène Beaugy	Emilia Quaranta
Hélène works with teachers and learners at the Tyneside Film Theatre.	Emilia is also an experienced author of language resources.
Including film in my authentic resource mix.	Cook and Chat: Teaching Italian through cooking
activities that can be created relatively easily from foreign film, thus using authentic material to help with the learning of languages and the skills associated with that, and with the training for GCSE and A-levels. In addition, I will try to show that foreign films can constitute a good basis to start off discussions aiming to explore a number of curriculum topics. The workshop will be multilingual, French, Spanish, German, and if possible, Italian.	There is strong commitment within the new National Curriculum for pupils to learn about food and cookery. Why not try combining this with language learning? The session will give teachers an opportunity to see how simple techniques can help teachers plan exciting lessons for teaching language skills in combination with cooking and auxiliary skills. <i>Bring your apron!</i>

12.35 - 13.15 Lunch (please note that lunch is not provided - see arrangements below)

13.15 - 13.40 Choice of Flamenco workshop or Portuguese taster session

13.45 - 15.45 Joe Dale:

A-Z of Free web 2.0 tools and other utilities to enhance teaching and learning

Joe travels extensively to deliver training on ICT and Languages

This workshop will give an overview of a range of free websites and tools for using technology to improve learning outcomes across the curriculum from Animoto to Zamzar. Session Objectives:

• to showcase a plethora of free web tools (at least one for each letter of the alphabet explaining how each one can be useful in language learning

• to give delegates the opportunity to explore some of the tools themselves

15.45 - 16.00 Evaluation and future events 16.00 Close

Attendance:

ALL members in Middle / Primary schools £20 ALL trainee / NQT members / First school members £10 Other ALL members £30

Non-members to pay additionally the relevant joining fee for a year with ALL

First School teachers, trainee teachers & NQTs who are not ALL members: £30 to include a year's membership

Middle and Primary School teachers who are not ALL members: £46 (including one year's ALL Primary membership worth £36)

Secondary Teachers and others who are not ALL members: $\pounds 54$ (including one year's ALL membership worth $\pounds 44$)

* Some refreshments are included.

* Lunch is available to purchase at the Gosforth Sports cafe, or you may bring your own.

Gosforth Academy is opposite Asda, near to Regent Centre Metro station.

Apply in advance to Claire.Dodd@ga.newcastle.sch.uk

Payment by cheque made out to ALL and sent to Claire Dodd, Gosforth Academy, Knightsbridge, Great North Road, Newcastle NE3 2JH

Payment by credit card by telephoning Maria on 0116 229 7600 and citing ALLNE event Go Latino.

Payment by cash at the event

Please note that booked non-attendees will be charged a cancellation fee. Please do not arrive unannounced in case of change of plan.